

Epreuve du 1^{er} groupe**ANSWER KEY**

NB: *This answer key is based on responses from the perspective of test designers, this without knowledge of students' actual responses. Graders are encouraged to exercise linguistic common sense in cases of conflict, bearing in mind that real-life language is at times unpredictable.*

A. READING COMPREHENSION**A. Locating synonyms in the text**

Word or group of words		Synonym in the text	Paragraph
1. Fear	ANXIETY.....	Paragraph 1
2. Look for	SEEK OUT.....	Paragraph 2
3. Results	FINDINGS.....	Paragraph 4
4. Wider	BROADER.....	Paragraph 4

B. True / False

5. (T) '*...children who socially withdraw are at greater risk for...poor academic performance*' (Lines 1-2)
 6. (F) '*...however, they [the people who seek out solitude because they prefer it] are not really so [shy](Lines10-12)*
 7. (F) '*...the study is the first to find a link betweensocial withdrawal and a beneficial outcome...*' (Lines 8-9)
 8. (T) '*... psychologist at SUNY Buffalo conducted a study (Line 7) + Julie Bowker is the leader of the group*'

C. Completion with terms or ideas from the text

9. solitude; 10. research / studies; 11. Findings / results; 12. Consequences.

D. Matching ideas and paragraphs

Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4
13. Consequences of solitude	14. The SUNY Buffalo study	15. Two types of solitude	16. Weaknesses of the study

II. LINGUISTIC COMPETENCE**E. Different usage points**

17. c).; 18. d).; 19. b).; 20. b).

F. Verb forms

21. will come; 22. sought; 23. being; 24. has been ravaging.

G. Word transformation

25. explanation; 26. healthy; 27. shyness; 25. Surprisingly.

H. Sentence reformulation

29. Julie Bowker and her colleagues conducted the study.
 30. He asked me whether I would be going to the basketball game on the weekend.

III. WRITING

Possible grading criteria for the writing:

- Relevance to the topic
- Meaningfulness and understandability
- Accuracy
- Coherence

